



## Grade 1 Weekly Plan

Sept 3-7

### SPECIAL ANNOUNCEMENTS

Please check your emails and your child's backpack daily for upcoming information including logins for all platforms 😊










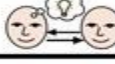









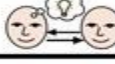









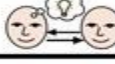
**Please access the Resource section of this document and click on the blue links so that your child may practice the relevant skills daily until homework is placed on Seesaw.**

### Assessments

Beginning of year assessments duration will last 2-3 weeks and will include:

- Phonics (basic alphabet letter sounds and letter identification)
- Progress monitoring reading level
- Basic math skills (number ID, writing to 20, counting)

Subject	Learning Objective	Resources
<b>Phonics</b>	<p>The students will view and practice sound cards.</p> <p><b>Please click on the sound card video and practice with your child daily for the length of the video (6 minutes)</b></p> <p><b>Upcoming: Jolly Phonics</b></p>	<p><a href="#">Sound Card Video</a></p> <p><a href="#">Jolly Phonics Book 1</a></p>
<b>Reading</b>	<p>The students will listen to Read Alouds and begin to understand characteristics of a good reader.</p> <p>Read Aloud Options:  <a href="#">First Day Jitters</a>  <a href="#">Chrysanthemum</a>  <a href="#">A Fine, Fine School</a>            Teacher's choice</p> <p>Continuing: Letter ID &amp; Letter Sound Assessments and PM Assessments</p> <p><b>Vocabulary: "Good Readers", concepts of print, front cover, back cover, spine, words, spaces, sentences</b></p>	
<b>Writing</b>	<p>Students will practice writing their names and upper and lower case letters using correct <b>directionality</b>.</p> <p>Students may write a list of rules for their classroom and sign it.</p> <p><b>Upcoming: 5 Star Writing</b></p>	

	<h3 style="text-align: center;">5 Star Writing</h3> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; width: 15%;"></td> <td>Capital letter to start my sentence.  I see a dog.</td> </tr> <tr> <td style="text-align: center;"></td> <td>Punctuation to end my sentence. Where is the dog? </td> </tr> <tr> <td style="text-align: center;"></td> <td>Use finger spaces.      The dog is brown. </td> </tr> <tr> <td style="text-align: center;"></td> <td>Use neat handwriting &amp; phonemic spelling.      Kk </td> </tr> <tr> <td style="text-align: center;"></td> <td>My sentence makes sense.      </td> </tr> </table>		Capital letter to start my sentence.  I see a dog.		Punctuation to end my sentence. Where is the dog? 		Use finger spaces.      The dog is brown. 		Use neat handwriting & phonemic spelling.      Kk 		My sentence makes sense. 	
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<p><b>Math</b></p>	<p>Students will be assessed on number identification and writing to 20, counting within 100 by ones and tens.</p> <p>Vocabulary words: <b>Number ID, Counting, ones, tens</b></p> <p><b>Upcoming: Patterns</b></p>	<p><a href="#">Counting to 100</a></p> <p><a href="#">Numbers in the teens</a></p> <p>Jump math 1.1</p>										
<p><b>Socials/ Science</b></p>	<p>The students will learn about work <b>ethic</b> by developing <b>expectations</b> and practicing <b>rules</b> and <b>procedures</b> using the Hayat High 5 school model (Be <b>Safe</b>, Be <b>Responsible</b>, Be <b>Kind</b>, Be <b>Respectful</b> and Be <b>Positive</b>)</p> <p>Students will also learn about fostering positive <b>relationships</b> with their <b>peers</b> and <b>friends</b>.</p>											